

LPF Listening Exemplar

Grandma Calls

Task Description

In this listening activity, students listened to conversations between Xiaoha and her grandma and responded to the related questions. Part 1 is about Grandma asking Xiaoha to do shopping for her and Part 2 is about the shopping route Xiaoha has taken.

Preparation

Before the first listening activity, the teacher guided students to understand the setting and roles of the speakers. The teacher also asked them to predict the things Grandma might ask Xiaoha to buy. Before the second listening activity, the teacher helped students follow the conversation by drawing their attention to prepositional phrases such as ‘opposite the sports field’ and ‘on the corner of York Street and San Street’. They were also asked to trace the route on the map in the given example to help them orient themselves at the beginning.

Learning Outcomes: CVO s 3-4

CVO 3

Understanding information, ideas and feelings in some simple texts, using some listening strategies as appropriate

CVO 4

Understanding and inferring information, ideas and feelings in a small range of simple texts, using and integrating a small range of listening strategies as appropriate

Part 1

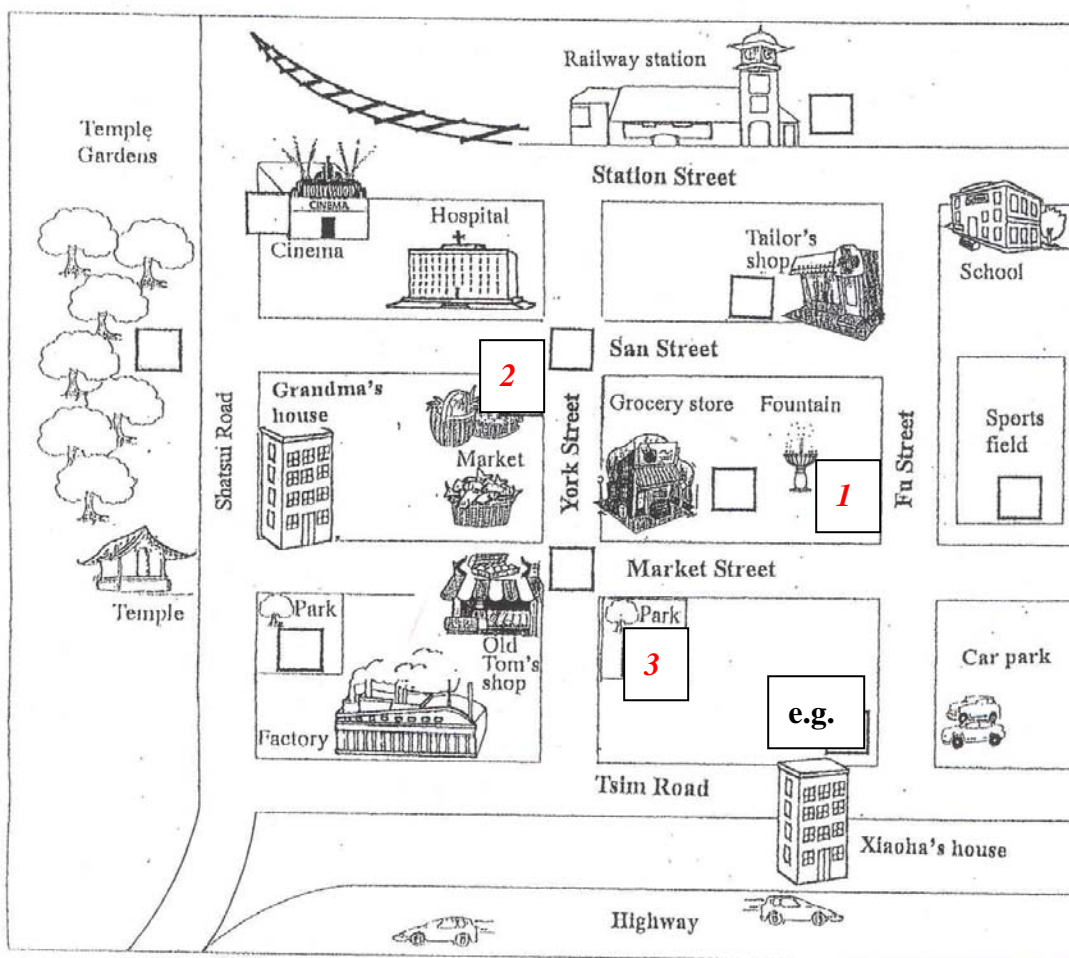
Grandma is asking Xiaoha to do shopping for her on the phone. Listen to their conversation and answer the questions.

Questions	When students respond to the questions appropriately, they can:
<p>1. Complete Xiaoha's shopping list.</p> <div data-bbox="296 1111 813 1397" style="border: 1px solid black; padding: 10px; margin: 10px auto; width: fit-content;"><p style="text-align: center;">Shopping List</p><p><u>6 eggs</u></p><p><u>a chicken</u></p><p><u>a cabbage</u></p><p><u>a wooden spoon</u></p></div>	<p>CVO '3</p> <ul style="list-style-type: none">extract specific information in the text by<ul style="list-style-type: none">identifying relevant meaningful chunks, e.g. 'You need to get 6 eggs, a chicken, a cabbage...', '... I also need a wooden spoon.'using knowledge of simple cohesive devices, e.g. 'and', 'also'
<p>2. What is Xiaoha picking up from the tailor?</p> <ul style="list-style-type: none"><input type="checkbox"/> a. a new shirt for Grandma<input type="checkbox"/> b. a new skirt for Grandma<input checked="" type="checkbox"/> c. <i>a new shirt for Grandpa</i><input type="checkbox"/> d. a new skirt for Grandpa	<p>ATM 2</p> <ul style="list-style-type: none">identify familiar words, e.g. 'shirt' and 'skirt', 'Grandpa' and 'Grandma', by recognising some consonant sounds

<p>3. Why <u>doesn't</u> Grandma want eggs from the grocery store?</p> <p>Because eggs from the grocery store <u>are not always fresh.</u></p>	<p>ATM 4</p> <ul style="list-style-type: none"> infer Grandma's implied meaning that the eggs from the grocery stores are not always fresh by using semantic clues, e.g. '... make sure you get the eggs from Old Tom, not the grocery store. Tom's eggs are always fresh.'
<p>4. How does Grandma feel about Xiaoha? Use one word to describe Xiaoha and explain your answer.</p> <p>Grandma thinks Xiaoha is <u>kind</u> because Xiaoha <u>will help her do the shopping / buy things / bring rice from her home / get rice.</u> <i>(Accept any reasonable answers.)</i></p>	<p>ATM 3</p> <ul style="list-style-type: none"> understand Grandma's positive feelings towards Xiaoha by using semantic clues, e.g. 'That's very kind of you.' <p>ATM 4</p> <ul style="list-style-type: none"> identify the main ideas of the conversational exchanges between Xiaoha and Grandma by using semantic clues, e.g. 'I called to ask if you could do some shopping for me.', 'Yes, of course.', 'Why don't I bring you some rice?', 'Thank you. That would be kind.'

Part 2

Xiaoha and her grandma are talking about the shopping route Xiaoha has taken. Listen to their conversation and write Numbers 1 to 3 in the correct boxes.



Questions	When students respond to the questions appropriately, they can:
<p>Write the number on the map where Xiaoha:</p> <p>e.g. met Tony.</p> <ol style="list-style-type: none"> 1. fell on the ground. 2. saw a car accident. 3. saw a dog chase birds. 	<p>ATM 3</p> <ul style="list-style-type: none"> • follow simple directions by <ul style="list-style-type: none"> - using knowledge of simple cohesive devices, e.g. 'then', 'after that' to refer to the sequence in which Xiaoha went to different places - using semantic clues and syntactic clues, e.g. the prepositional phrases 'opposite the sports field' and 'on the corner of York Street and San Street', the cohesive device 'there'

Tapescript

Part 1

Narrator:	<i>Part 1</i> <i>Grandma is on the phone asking Xiaoha to do her shopping for her. Listen to their conversation and answer the questions.</i>
Xiaoha:	<i>(Sound of a phone ringing.)</i> Hello.
Grandma:	Is that you Xiaoha? This is Grandma.
Xiaoha:	Oh, hello Grandma, how are you?
Grandma:	Well, Xiaoha, I'm not feeling well today. I called to ask if you could do some shopping for me.
Xiaoha:	Sure, Grandma.
Grandma:	Good. Have you got a pen with you? You'll need to write down the shopping items.
Xiaoha:	Yes, I'm ready. What do you need?
Grandma:	Listen carefully. I'm cooking something special for the Chinese New Year. You need to get 6 eggs, a chicken, a cabbage and some rice. By the way, I also need a wooden spoon.
Xiaoha:	Grandma, we've got plenty of rice here at home. Why don't I bring you some?
Grandma:	Thank you. That would be kind. Don't buy rice, then. Have you written down everything?
Xiaoha:	Let me check. 6 eggs, a chicken, a cabbage and a wooden spoon. I'll also bring you some rice from home.
Narrator:	<i>Now answer Question 1.* (20-second pause)</i>
Xiaoha:	Do you need anything else?
Grandma:	Yes. Can you go to the tailor's shop? He is making a new shirt for your grandpa. I'll call to let him know you'll pick it up later. By the way, make sure you get the eggs from Old Tom, not the grocery store. Tom's eggs are always fresh.
Xiaoha:	Yes, Grandma.
Grandma:	When will you be here?
Xiaoha:	It's now one o'clock. I'll have lunch first. I think I'll be there in 2 hours. Please get some rest, Grandma.
Grandma:	Thank you so much, Xiaoha. That's very kind of you. I'll see you then. Goodbye.
Narrator:	<i>Now answer Questions 2 to 4.* (15-second pause)</i>
Narrator:	<i>That's the end of Part 1.</i>

Part 2

- Narrator:** *Part 2*
Xiaoha and her grandma are talking about the shopping route Xiaoha has taken. Listen to their conversation and write Numbers 1 to 3 in the correct boxes.
- Xiaoha:** Hello, Grandma.
- Grandma:** You're here at last! I was worried about you.
- Xiaoha:** I'm sorry I'm late. I went to many different places. I met a friend and saw some exciting things.
- Grandma:** Where did you go first?
- Xiaoha:** I went from our house on Tsim Road, up to the corner, opposite the car park. That's where I met my friend Tony. We talked for a while.
- Grandma:** So you met him on the corner of Tsim Road and Fu Street. Is that right?
- Xiaoha:** Yes.
- Grandma:** Where did you go then?
- Xiaoha:** I went up Fu Street to the next corner, opposite the sports field. I tripped on my shoelace and fell on the ground beside the fountain.
- Grandma:** Oh, dear. Did you get hurt?
- Xiaoha:** I'm fine, Grandma.
- Narrator:** *Now answer Question 1. * (5-second pause)*
- Grandma:** Good. Where did you go after that?
- Xiaoha:** I went to the tailor's shop to collect Grandpa's shirt. After that, I went to the market. On the corner of York Street and San Street, I saw a car accident. The cars were damaged, but no one was injured.
- Narrator:** *Now answer Question 2. * (5-second pause)*
- Grandma:** I'm pleased no one was hurt. Where did you go next?
- Xiaoha:** After that, I started looking for somewhere to sit in the shade because I was feeling really hot and tired. I went down to Market Street. There was a park across the road. I went there and sat down. While I was there, I saw a dog chasing some birds. It was barking loudly.
- Grandma:** Which park do you mean?
- Xiaoha:** The park opposite Old Tom's Shop on York Street. Then I remembered that I had to get eggs, so I walked across to Old Tom's shop to get them before I came here. Here are all the things you need, Grandma.
- Grandma:** Thanks, Xiaoha. That's very helpful of you.
- Narrator:** *Now answer Question 3. * (5-second pause)*
- Narrator:** *That's the end of Part 2.*